ENLIVEN
ENHANCED LEARNING AND TEACHING IN INTERNATIONAL VIRTUAL ENVIRONMENTS

OPEN RESOURCES

This time we would like focus on the ENLIVEN Open Educational Resources (OERs) and in particular on our videos.

They are available on the project website together with documents and scientific publications.

Happy reading!

The ENLIVEN Consortium

LIVING AND BEHAVING IN A DIGITAL WORLD

1

A series of webinars for discussing ethics and norms of social behaviour in the new learning and teaching environment

DIVERSITY & INCLUSION
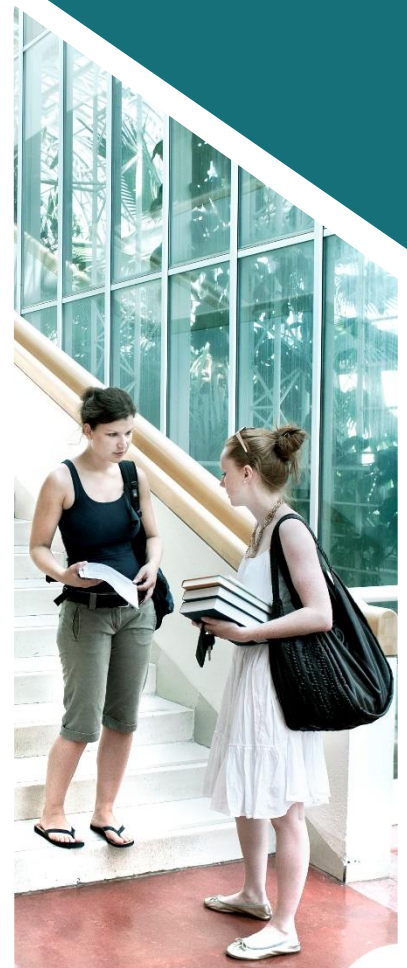
2

Video and video-podcasts involving students and faculty members

VIRTUAL EXCHANGE

3

Within the ENLIVEN project, Universität Hamburg produced a promotional video on Virtual Exchange

LIVING AND BEHAVING IN A DIGITAL WORLD

The ENLIVEN project partners have produced and published several video-webinars on different topics related to ethics and behaviour in the digital learning process.

Shifting the learning process to the digital world requires knowing how this world functions. Leaded by UNIPI, all ENLIVEN partners promote a series of webinars for discussing ethics and norms of social behaviour in the new environment.

These address issues of:

- Digital Identity
- Protection of personal data
- Rules of etiquette and acceptable behaviour
- Multilingualism communication
- Privacy
- Security

Contents are available at: **https://www.enlivenproject.eu/2022/04/11/enliven-open-education-resources-oers/**.

ENLIVEN Partners:

University of Pisa
Tallinn University
NOVA University Lisbon
Universität Hamburg
University of Salzburg
University of Novi Sad

EUROPEAN COMPETENCES

Next semester PLUS will offer an online course based on the nano-modules "European competences", which were prepared in the framework of the ENLIVEN-project.

First test run involving students from partner universities in an online format will bring them together with the students from PLUS.

The focus of the modules is on interactive experiences and a student exchange across national barriers. It addresses students from EU member states, but also from third countries. The aim is to allow students a new and reflected approach to European peculiarities, the European political system, European identity, and European values.

Each of the six modules consists of three parts:

1. A **short clip (3-8 minutes)** introduces the topic, with the aim of generating the interest of the students. The clip presents the background, raises questions, and highlights the specific problematic in a very concise manner. By answering a short quiz, students check their knowledge.

2. Background material provided through an online-platform or provided by email. A Dropbox-File will be set up for this course as it has to connect students from different universities.

3. Several tasks for students: the main idea is to engage students in a discussion with each other, in general students with different nationalities. Incentives are also set for exchange students to engage with their host environment. The language of instruction is English.

DIVERSITY & INCLUSION: VIDEO AND PODCASTS

The University of Salzburg (PLUS) produced a video and five podcasts involving its students and faculty members. Students have worked in groups to explore how different factors can influence the experience with the online Learning environment. They focused in particular on:

- Gender
- Origin & ethnicity & migration
- Chronic disease and disability
- Care/Parenthood & employment/work
- Sexual orientation &religion & age

In five video-podcasts five academics answered some questions about experienced barriers to digital teaching, and its strength and weaknesses, and recommendation and wishes.

Videos and podcasts are available at
https://www.enlivenproject.eu/2022/04/11/enliven-open-education-resources-oers/.

VIRTUAL EXCHANGE VIDEO

Within the ENLIVEN project, Universität Hamburg produced a promotional video on Virtual Exchange, which is a collaborative international learning and teaching tool in a digital environment.

In pairs or small groups, students from two or more universities work together on learning tasks developed by their teachers.

The virtual exchange approach takes an existing local class and pairs it with a parallel course taught at a foreign university.

After initial online encounters guided by the teachers, students continue to collaborate autonomously.

To learn more, watch the video on
https://www.enlivenproject.eu/.

Join the ENLIVEN Stakeholders group

Are you active in the field of education and are you interested in talking about the future of virtual education? ENLIVEN is looking for members to join its Stakeholders group! Joining the Stakeholders Forum will give you the opportunity to be invited to multiplier events and influence ENLIVEN's results according to your needs. For more info on how to join, please visit the website **https://www.enlivenproject.eu/contacts/**.

Upcoming Events

From December 2022 to February 2023

Stay tuned for the upcoming **Multiplier Events** in Lisbon, Tallinn, Novi Sad, Salzburg, Hamburg, and the **Final Conference** in Pisa!
https://www.enlivenproject.eu/enliven-project/meetings-news-and-events/.

ENLIVEN is on social media. Follow us!

Contact us:

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