



## ENLIVEN PROJECT

NEWSLETTER  
Issue n.1

# ENLIVEN ENHANCED LEARNING AND TEACHING IN INTERNATIONAL VIRTUAL ENVIRONMENTS

## WELCOME

We are delighted to welcome you to our 1st newsletter. We have entered into very exciting times for the project, with the e-modules evaluation and piloting phase.

This newsletter is published to spread our news and the opportunity offered by the project.

Happy reading!

*The ENLIVEN Consortium*

## SURVIVAL KIT IS AVAILABLE ONLINE

The ENLIVEN Survival Kit provides support for the use of basic digital tools in response to emerging needs in today's learning and teaching context.

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Photo: UHH/Frank von Wiedling

## COVID-19 AND THE BEST PRACTICES

Some of the best teaching practices and innovative approaches used during the emergency situation.

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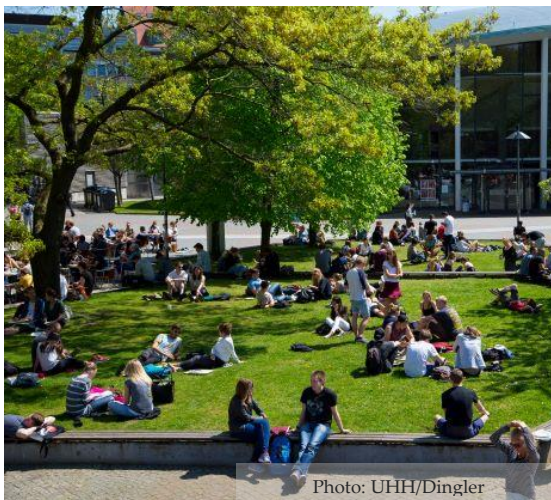
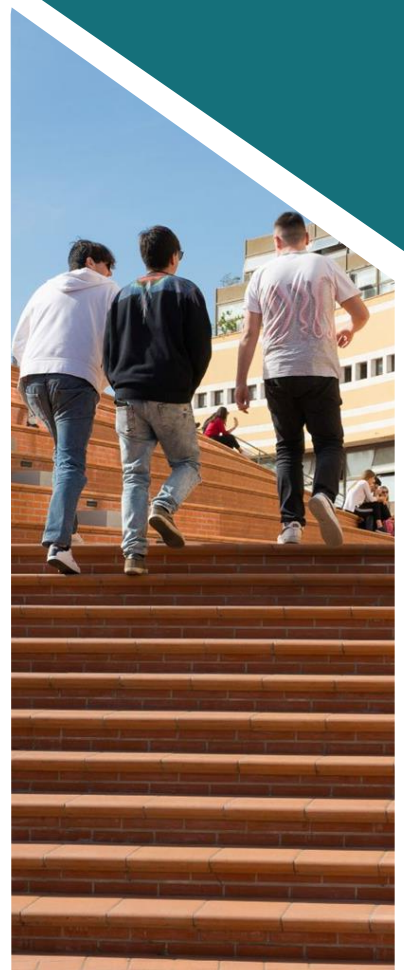


Photo: UHH/Dingler

## EXPLOIT THE FULL POTENTIAL OF VIRTUAL LEARNING

Summarizing some of the existing virtual learning experiences and practices adopted by the HEIs in Europe.

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The ENLIVEN project partners have developed and published the first version of the Digital Survival Kit. It provides support for the use of basic digital methods and tools in response to emerging needs in today's learning and teaching context.

The Survival Kit consists of a set of set of micro-modules, with video materials, tutorials, and best practices for users that need a quick introduction for some of the most common tools and methods used **for learning and teaching**. Thanks to the Survival Kit you should be able to solve some of the most common problems in the platforms used for in presence and distance learning.

The contents are divided in two categories – **methods and tools** based on the Digital Competence Framework (DigComp) and the Digital Competence Framework for Educators (DigCompEdu).

**Methods** are: Digital Learning Tips for Students, Ethics and Data Protection, Flipped Classroom, Forum Moderation: Possible Tasks for the Moderator, Forum Moderation: Potential Hurdles and Solutions, Gallery Walk, How to give feedback, Ideas for Using, Digital Technology in Teaching, Information Literacy, Preparing for the First. Digital Meeting, Supporting Students in Self-organization, Team Based Learning.

**Tools** are: Audacity, Blackboard, Creative Commons Licences, EdPuzzle, Google Classroom, H5P, Kahoot!, Moodle, Perusal, Screencast-o-matic, Webex, YouTube Studio, Zoom.

Contents are available at: <https://www.enlivenproject.eu/survival-kit/>.

# ENLIVEN

## Partners:

University of Pisa  
Tallinn University  
NOVA University Lisbon  
Universität Hamburg  
University of Salzburg  
University of Novi Sad



## COVID-19 AND THE BEST PRACTICES

By using semi-open interviews in which the partners answered the same questions either in a zoom video call or in writing, we are sharing some of the best practices and innovative approaches used at the ENLIVEN partner universities during the emergency situation.

All partners contributed with the materials, evaluations, and insights, focused on teaching, developed to face the spread of the COVID-19 pandemic.

The results of our interviews are organised by following two main question topics:

1. questions regarding re-organisation of education during the pandemic at institutional level.
2. questions regarding learning and teaching during pandemic.

We focused on the growth of the teacher's workload, new technical solutions and methods involving distance learning, assessment systems, the change in the role of the teacher and the support that both the university and society offer to the participants in the educational activities to get an overview of the situation in European universities and how both lecturers and students have adapted to the new situation and identify the main shortcomings in these areas.

The document is available at: <https://www.enlivenproject.eu/2022/04/20/covid-19-and-the-best-teaching-practices/>.

## REPORT ON THE ONLINE SURVEY

These surveys describe what **1286 participants** experienced during the **academic year 2020/2021**. Based on the analysis some key findings were identified: **95%** of respondents **have experience using digital learning environments**. **22%** of respondents claimed that **they do not have enough technical knowledge** to compile necessary educational resources. **91%** of respondents **did not participate in international mobility** in the academic year 2020/21. **97%** of **classes were delivered online** in the academic year 2020/21. Only **27%** of respondents used **tools for engagements**.



# EXPLOIT THE FULL POTENTIAL OF VIRTUAL LEARNING

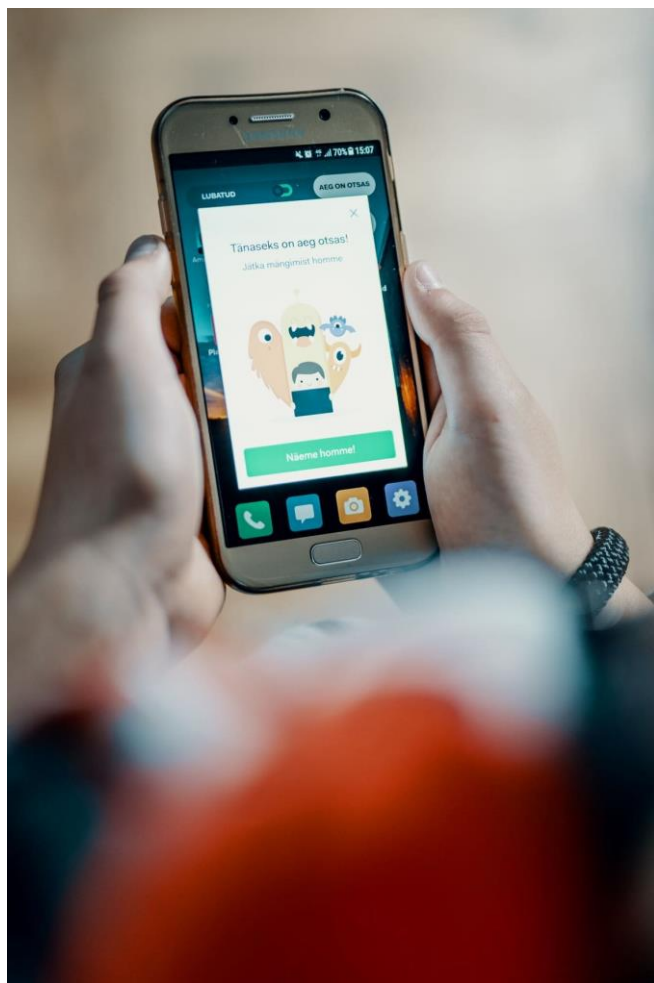
We have published a document summarizing some of the existing **virtual learning experiences and practices** adopted by the Higher Education Institutions in Europe. In particular, the core task of this activity was to broaden the picture of how the COVID-19 emergency affected teaching and learning methods and approaches outside the ENLIVEN partner universities.

<https://www.enlivenproject.eu/2021/12/03/desk-research-to-exploit-the-full-potential-of-virtual-learning/>.

# SUPPORT MEASURES FOR STUDENTS IN E-LEARNING ENVIRONMENTS

The majority of students will not be able to experience **physical mobility, even after the pandemic**. Suggestions, recommendations, and challenges on how digital learning environments can be shaped to enable those participating in a virtual exchange to have similar experiences and interactions as those who actually physically go abroad have been provided in a report which is available at:

<https://www.enlivenproject.eu/2022/03/30/support-measures-for-students-in-e-learning-environments/>.



# VIRTUAL TRAININGS

Within the ENLIVEN project, Universität Hamburg arranged two rounds of extracurricular virtual trainings for students worldwide: **“Let’s talk about Racism! Anti-Discrimination and Decolonisation”** and **“Transcultural Awareness”**.





## Join the ENLIVEN Stakeholders group

Are you active in the field of education and are you interested in talking about the future of virtual education? ENLIVEN is looking for members to join its Stakeholders group! Joining the Stakeholders Forum will give you the opportunity to be invited to multiplier events and influence ENLIVEN's results according to your needs. For more info on how to join, please visit the website <https://www.enlivenproject.eu/contacts/>.

## Upcoming Events

**From December 2022 to February 2023**

Stay tuned for the upcoming **Multiplier Events** in Lisbon, Tallinn, Novi Sad, Salzburg, Hamburg, and the **Final Conference** in Pisa!

<https://www.enlivenproject.eu/enliven-project/meetings-news-and-events/>

## ENLIVEN is on social media. Follow us!



## Contact us:

**programmi.internazionali[at]unipi.it**



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